

## PSIA/AASI - Eastern Division Children's Specialist 1 Assessment



All Ages & Stages through the Intermediate Zone

Candidate Name		Location	Date	
Course Conductor		Workbook Complete: Y / N	Quiz Score:	
			Attain CS1:	Y / N
ALL  The participant is able		T THE STANDARD TO ATTAIN CS1	Does Not Meet Standard	Meets Standard
CAP Model		Describe the elements of the CAP model, develop a teaching plan based or student's age and stage, and apply the plan based on student behavior	ıa	
The Learning Partnership	Teaching Cycle	Describe and apply the PDAS teaching cycle to a student's age and stage		
	Class Handling	Utilize two different teaching styles for a safe group learning experience		
	Teaching with Creativity	Engage other participants in age appropriate activities that result in skill enhancement		
Movement Analysis	Biomechanics	Understand stance, alignment and basic body movements, and apply thes principles to the ages and stages of development	е	
	Real and Ideal Movement Spectrum	Identify, describe and demonstrate basic movements as they relate to a student's age & stage		
	Cause and Effect	Identify and explain cause and effect relationships as they relate to a student's age & stage		
Opportunities and Challenges	Behavior Management	Recognize behavioral challenges and be aware of the steps available for successful behavior management		
	The Parent Partnership	Understand the importance of parental involvement and employ communication tactics for a successful student experience		
	Equipment & Clothing	Explain how and why equipment positively or negatively affects a student experience	s	
Participation		Be actively involved throughout the learning process as demonstrated through actions and words representing an appropriate level of preparation	n	
Comments:				